THE PROBLEM

Many children come to school with social and emotional “baggage” which is caused by individual, family and community circumstances. The “baggage” hampers their ability to optimally utilise the educational opportunities being offered at schools.

OUR APPROACH

In order to lighten the weight of this “baggage”, we follow a multi-faceted approach. Providing a therapeutic support service to both the learners and educators. Furthermore, we provide support to the parents and educators in the child’s life, helping them develop the needed knowledge and skills.
All of these efforts add up, ensuring that the parties involved are equipped, and encouraged. As a result of the reduced “baggage” in their lives, the children can now make better use of the educational opportunities offered to them.

In the long term, good mental health becomes a state of well-being in which every individual realizes his or her own potential, can cope with the normal stresses of life, can work productively and fruitfully, and is able to make a contribution to her or his community.
Community Keepers personally helped me to get back on track when I thought I had lost it and even considering committing suicide as the last option. They treated me like someone they had known for years and I got relieved just after few sessions. They told me the exact words I needed to hear at that particular time and motivated me through the whole process. I felt safe chatting to them and I do not mind sharing my story so to inspire someone as a candle loses nothing by lighting another candle.

I am more than happy to refer and direct someone who is also going through the same phase that I went through because now I know what Community Keepers are capable of.

Once Again, I am truly grateful for everything.

- Concious, a Grade 12 male learner at Maitland High School
CONTENTS

P1 / 2018 OVERVIEW
P5 / LETTER FROM THE CHAIRMAN
P7 / LETTER FROM THE CEO
P10 / 2009-2018 AT A GLANCE
P11 / FEEDBACK FROM OUR SCHOOL OFFICES
P21 / OUR TEAM
P23 / OUR PARTNERS
P25 / EVENTS, NETWORKING AND PARTNERS
P27 / FINANCIALS
23 SCHOOL OFFICES

17 current and 6 new school offices in 2018

2 134
Learners benefitted from our individual counselling services (2017: 1 609)

2 595
sessions with teachers, parents and statutory bodies as part of the individual therapy to learners.

12 144
individual counselling sessions with learners (2017: 11 020)
TEACHER KEEPERS

529 educators attended one or more of our 53 educator support and development events throughout 2018 (2017: 421)

67% of learners interviewed after therapy experienced a positive improvement in the problems they initially presented with and their general functioning (2017: 64%)

PARENT KEEPERS

4 729 parents attending 59 parenting events (2017: 2 926)

increase in revenue
R12,082,673
(2017: R7,065,005)
REFERRALS

<table>
<thead>
<tr>
<th>REFERRAL REASON</th>
<th>NUMBER OF REFERRALS</th>
<th>% OF TOTAL REFERRALS</th>
<th>RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emotional / Psychological problems</td>
<td>632</td>
<td>29.62%</td>
<td>1</td>
</tr>
<tr>
<td>Behaviour</td>
<td>511</td>
<td>23.95%</td>
<td>2</td>
</tr>
<tr>
<td>Family / Community problems</td>
<td>479</td>
<td>22.45%</td>
<td>3</td>
</tr>
<tr>
<td>Peer group</td>
<td>203</td>
<td>9.51%</td>
<td>4</td>
</tr>
<tr>
<td>Sexuality</td>
<td>134</td>
<td>6.28%</td>
<td>5</td>
</tr>
<tr>
<td>Scholastic</td>
<td>89</td>
<td>4.17%</td>
<td>6</td>
</tr>
<tr>
<td>Referral reason not supplied initially</td>
<td>34</td>
<td>1.59%</td>
<td>7</td>
</tr>
<tr>
<td>Chronic / Serious illnesses</td>
<td>22</td>
<td>1.03%</td>
<td>8</td>
</tr>
<tr>
<td>General guidance</td>
<td>21</td>
<td>0.98%</td>
<td>9</td>
</tr>
<tr>
<td>Speech</td>
<td>9</td>
<td>0.42%</td>
<td>10</td>
</tr>
</tbody>
</table>

OVERALL REFERRAL SOURCES
- Self referred 41%
- Educator referred 31%
- Parent referred 20%
- Outside Organisation and Keepers referred 8%
In 2018 the World Health Organisation (WHO) reported that worldwide 10-20% of children and adolescents experience mental disorders. Neuropsychiatric conditions are the leading cause of disability in young people in all regions. If untreated, these conditions severely influence children’s development, their educational attainments and their potential to live fulfilling and productive lives. According to a recent analysis, which calculated treatment costs and health outcomes in 36 low-, middle- and high-income countries for the 15 years from 2016-2030, low levels of recognition and access to care for depression and anxiety, two very common mental disorders, will result in a global economic loss of a $1 trillion every year. Failure to act is costly, yet little is being done, particularly in developing countries, to tackle the burden of mental illness. In low-income countries the
rate of mental health workers can be as low as 2 per 100 000 of population, compared with more than 70 in high-income countries. This is in stark contrast with needs, given that 1 in every 10 people worldwide is estimated to need mental health care at any one time.

In the South African context, only 3% of the government’s total annual expenditure is on mental health. For South Africa’s children, there are 0.08 child mental health practitioners per every 100 000 of the population. According to ICAS, 30.3% of adult South Africans will suffer from some form of mental disorder over the course of a lifetime yet only a quarter of people living with a mental illness ever seek or receive treatment. These statistics reflect a dismal outlook on the importance that society and government, place on mental wellbeing. There has never been a more opportune time for people and their children to take their mental wellbeing more seriously. By making a holistic investment in the all-round wellbeing of our children, we can ensure that our future leaders are stronger, more resilient and well-rounded keepers of their communities.

Community Keepers was founded in 2008 to impact the holistic wellbeing of children in marginalized communities. Now, ten years later, 37 158 learners and 20 289 parents and educators have benefitted from individual and group sessions. Whilst this may seem like quite substantial numbers, when one considers that there are over 18 million children under the age of 18, and over 37 000 schools in South Africa, the organization still has a long way to go to realize the vision to provide free, professional mental health services to every child in every school nationwide.

However, with the help and support of corporate South Africa and some generous individuals, Community Keepers has, in line with its vision of being in 100 schools nationwide by 2025, gained traction to now provide psycho-social services in 23 schools in the Western Cape. We now employ 42 professionals under the direction of Gerrit Laning, CEO since January 2018. With over 12 years’ experience in the NGO sector, and a career in the community development sector spanning 18 years, I am excited to see to what new heights Gerrit will steer the organization.

The growth of Community Keepers and the impact that the organization’s services have in South Africa’s marginalized communities is largely dependent on the support that Community Keepers receives from the public and private sectors. It is with immense gratitude that I want to acknowledge the role of each and every funder, sponsor and supporter and I am positive that by continuing to invest in Community Keepers, you are continuing to give hope and change lives, one child at a time.

I want to thank God for His guidance and consistent favor over Community Keepers and for bestowing on us His passion for serving others.
...IF YOU CAN MEET WITH TRIUMPH AND DISASTER AND TREAT THOSE TWO IMPOSTORS JUST THE SAME... – RUDYARD KIPLING

These wise words might be of specific significance in the present South Africa, where (depending on the source), we are often inundated with overly-inflated doom and gloom stories or in some cases trumped up optimistic and unrealistic views on current realities and solutions. In this annual report we will endeavor to give an honest, but also balanced view of the challenges facing the communities and youth of South Africa and how Community Keepers and the service we offer is part of the solution. This we will do without declaring triumph too soon, as the solutions we offer most certainly are not quick fixes to complex issues. It is a well-known fact that something is amiss in the South African education system. In 2015, the Organisation for Economic Co-operation and Development (OECD) released a report ranking the education systems of 76 countries from around the world. The rankings were determined by examining how well students did in mathematics and science tests. South Africa performed dismally – of the 76 countries studied, the OECD reported that the country had the 75th worst education system.

Various other benchmark tests have indicated a severe deficit in the literacy ability of the bulk of primary school learners, even from an early age, with deficits increasing over time. An added complication has been the challenge of mother tongue tuition and the whole debate around the need for and benefits of being taught in a mother language. For many years, interventions in the education system focused on the improvement of literacy and mathematical outcomes for learners, with very little, if any, focus on other key factors contributing to performance and development in the academic sphere. There is however a neurologically researched and proven correlation between unresolved trauma and an inability to effectively learn. The communities where Community Keepers serve are known to have some of the highest incidences of violent crimes and social ills in the country, leading to severe and prolonged trauma. The Department of Education has very limited resources and services to assist learners and educators in need. Resolving the trauma through formal professional support to learners and educators in crisis, results in a general increase in mental well-being and has a specific positive effect on a learner’s ability to effectively learn. In the long term, good mental health becomes a state of well-being in which every individual realizes his or her own potential, can cope with the normal stresses of life, can work productively and fruitfully, and is able to make a contribution to her or his community. Over and above the personal and social benefits of a society where people live in a state of well-being,
there is also an added economic benefit. According to the Organisation for Economic Co-operation and Development (OECD) the country's gross domestic product (GDP) would be 26 times larger, if all South African 15-year olds received a minimum level of education, than if education levels remained static.

Similarly, there is a very good argument for increased education levels (and a much lower dropout rate), to counter the currently reported (first quarter 2018) phenomenon of 32% of South Africa’s 10.3 million youths aged 15-24 classified as Not in Employment, Education or Training (‘NEET’). This represents nearly 3.3 million young people who did not finish school and are not employed or employable... Quality education is most certainly an answer, but even if the best levels of education are offered, it can only be received by learners who are in the right frame of mind...

In working with the learners, one is invariably confronted by various circles of influence around the learners, most notably parents and educators. Community Keepers sees our programmes with parents and educators as an integral contributor to the wellbeing of learners and the broader communities we serve. According to 2016 figures from Stats SA, 40.8% of children were living with their mothers in a single parent household. Another 21.6% of children were living with neither parents. Some people say the social fabric of society is under pressure and tearing. Our contention is that it is in tatters. Single parent households have become the norm in a society where the burden of parenting has become exponentially heavier on parents. Where parents are supported by Community Keepers programmes, the invariable feedback is of gratitude and empowerment. It gladdens my heart to report on 4,729 (2017-2,926) parents attending 59 parenting events facilitated by Community Keepers in 2018. Mr. Brian Schreuder, Superintendent General (Head of Department) Western Cape Education Department at a recent education indaba said the following: “I have never seen a despondent teacher that can inspire a child”. His comment confirmed the value of the work being done with educators. Community Keepers regards itself as an organisation peddling in the currency of hope, with our main task not one of generating hope, but rather to help our clients re-discover that which is available. Mindful of Mr. Kipling’s warning against the imposter of triumph, I nonetheless feel an urge to share the growth of Community Keepers as a beacon of hope in the communities we serve. 85 learners were seen as individual clients in 2009. Most admittedly a modest start, but the heart of that start is still woven into the fabric of the organisation’s DNA. Although we had 2,134 learner clients in individual therapy this year (with thousands more seen in groups), it is still not about numbers but serving the most vulnerable people in our most broken communities to the best of our abilities. With a quick glance over the shoulder to the past year, the temptation is to only see all the big rocks of 2018 and how much effort it took to overcome them. I have again realized that it is often those “rocks” that gives us the perspective of height, helping us to see further, appreciating the alternatives!

I will therefore summarise with the remark that 2018 was a “rock-climbing year with good outcomes”. Philip Geldenhuys (founder member and previous CEO) left us with a good and solid organisation. The Community Keepers team has a singular focus around the mental wellbeing of learners, educators and parents which they enact with commendable commitment. I am proud to be part of the team. In all of this we also need to acknowledge the hand of our Heavenly Father, who is the ultimate leader of the organisation. And a final question (in my mind at least) should always be: What can be better... We are therefore looking forward to 2019 as a year of consolidating in which we will allow ourselves the “luxury” of interrogating the content, systems and structures of the organisation to ensure the most efficient and cost effective service as we ready ourselves for a major scaling drive, in the knowledge that the organisation is built on good foundations.

G. L.
FAITH’S STORY CONTINUES

Where is she now?

Some might recall our 2017 success story about Faith, a matric learner at Stellenzicht High who was able to go to her dream Matric Dance thanks to her therapist, Ria Heystek, who entered her into a radio competition and won.

Faith went on to be the only learner in her entire matric year to study further. She travels each day to the West Coast College where she is now in her first year of her three-year degree in Human Resources.

“I wanted to study something that helps people, just like Community Keepers helped me - HR is a great field to be in if you are passionate about helping others to do and be their best.”

90% OF LEARNERS who made use of the CK service indicated that they would recommend CK to someone else.
2009-2018 AT A GLANCE

- **29 515 Learners**
  - Psycho-educational Group Work

- **18 692 Parents**
  - Parenting Support and Development

- **7 643 Learners**
  - Learners in Individual Therapy

- **23 Offices**

- **1 597 Teachers**
  - Teacher Development
The 8 Cape Town based school offices had a busy and considerably content-filled year on many levels.

Several offices witnessed the bond between learners and the Community Keepers office grow throughout the year, while others shared that learners accessed the office progressively. The Office Managers reported several instances that illustrated learners’ ability to trust, be honest, be engaging and feel a sense of belonging when entering the Community Keepers space.

At many of our CT Community Keepers school offices, educators are showing more interest in and taking better ownership of the referral process of learners, which has extremely positive rewards for long-term therapy prognosis, cultivating support networks for learners. More attention is being paid to staff wellness and self-care within the educator group, which has already seen benefits as teachers are asking for and receiving support.

In addition to this, many of our schools have flourishing management committees. The collaboration between Community Keepers and our dedicated school leaders has helped see Community Keepers integrate into the school’s unique eco-system, a relationship very valuable and appreciated by Community Keepers.

Connecting with resources within the community was a highlight for Community Keepers staff in 2018 as hosting of connect meetings, community tours and collaboration in group work helped Community Keepers better understand the community from which learners come, equipping them with more insight and more clarity on how to best support them.
“I am very grateful for Community Keepers of Ysterplaat, I will always remember them and I have learnt that I have a lot of opportunities.”
- Girl, 14, Physical abuse

“I am proud about the fact that I have courage to tell when something bad happens, and feel happy again.”
- Boy, 10, Sexual abuse
Within the Stellenbosch 1 area, consisting of 7 offices, there were some common challenges and highlights. With creativity and enthusiasm, plans are brainstormed on a continuous basis to ensure that our services rendered to the vulnerable are still effective. Two big highlights that were unique in 2018, was the opening of two new offices in the Durbanville area. By opening these two offices, more children, educators and parents were helped and encouraged. Some of the other highlights in the Stellenbosch 1 area included intentional group work done aligned to the needs of the schools and community.

On Mandela Day, the established Community Keepers learner committees mobilised to reach those in need. One example of this was the handing out of sanitary towels to those who do not have access to this need within the community. Although parental involvement is challenging amongst some schools, there is still increased parent referrals to the Community Keepers offices, signifying growing involvement. With the Community Keepers offices being at the school, it is very clear that this accessibility is something that the learners and the educators value and use to best support difficult crisis situations at the schools.

Some of the common challenges experienced in the Stellenbosch 1 area were the unpredictability of the internal school systems like randomly changing school hours and timetables, which affects time spent with learners. Although these challenges are not always easy to overcome, we believe in focusing on what we can do and that is to help the learners, educators and parents. By offering professional development to the educators and parent workshops that are in line with the need of the school, forming support systems within other systems and using our time wisely around challenging systems, we maintain a high quality service to reach as many children in need as possible.
“Talking to someone, really helps. I no longer cut, I don’t ever want to cut and can deal with my anger and issues better.”
- Girl, 13, Self-mutilation

“Community Keepers helped me to go to my Matric Dance and enjoy it. I feel better about myself and my fear of the bullies isn’t so bad anymore.”
- Boy, 18, bullying
Individual counselling is still the backbone of services offered at 6 school based offices forming the Stellenbosch 2 area.

Positive domestic settings have been found to be a major contributor to learner wellbeing and therefore support to parents are pursued as a major resource towards this outcome. Due to a complex array of reasons, parent involvement has been a challenge in both the Primary and High schools in the Stellenbosch 2 Area. In communities where the school is not within walking distance from the homes and the area is not safe it is very difficult to reach parents through events at the school.

Factors such as parents being seasonal workers, lack of transport and financial constraints also influences attendance of parent events. Social issues are prevalent in all schools and we are often frustrated by what we are able to do for those learners as the social workers from statutory bodies are overwhelmed.

Although traumatic experiences are a constant in all the areas we serve, 2018 saw an intensification in the levels of traumatic incidences with increased gang violence in the area and a fatal stabbing of a learner ranking as some of the most severe.

Awareness of Community Keepers through parent events, schools functions and learners that has been enrolled at Community Keepers or come from a Primary school that has a Community Keepers office is excellent.

In 2019 we would like to be creative in extending our services to reach more parents and teachers from the surrounding communities and also effectively connecting with the other outside organisations within those communities to enable us to be even more effective in what we do.
“Miss can I ask you a question? Why is it, that when we are very angry and we walk into the Community Keepers’ office, you guys make us very happy again. How do you do it?”
– Boy, 13, Anger

“At first I was really depressed. But after I attended the CK program, slowly over time I became less and less depressed. CK taught me how to deal with problems.”
– Boy, 18, Depression
In September 2018 Community Keepers was very excited to start a new area with the opening of two school based offices in Eerste River. As with all new offices, the main focus at the Apex High and Forest Village Leadership Academy was to build relationships with educators and learners, in order to ensure the office is known as a safe space. All stakeholders were made aware of the services Community Keepers offers, so that the office is accessed readily.

Over and above the individual therapy offered, the focus at Apex High was on preparing learners for the exams by supporting them in stress management through workshops. Educators were also supported during this time to enable them to invest in the learners.

Parents are integral in the therapy of learners, especially at a primary school. At Forest Village Leadership Academy, the platform was made available for parents to get to know the services offered as well as how the referral system operates.

Working alongside educators in ensuring the best possible support and plan for a learner is paramount when pursuing a successful resolution. Community Keepers work with educators in cases where learners no longer wanted to attend school for example. At Forrest Village there has been success in following this approach.

Groupwork is used as part of an intervention strategy where individual therapy might not be the most appropriate intervention. After one of these sessions some learners said that they never thought they would be able to work together, but they ended up dancing and laughing together.
“At first I did not know how to talk nicely to teachers, friends and family because I got really angry, especially when they screamed at me or hit me. At CK I was able to learn about how I really feel about people when I hit or shout at them.”
– Girl, 11, Behaviour

“CK changed my life. I now have food, toiletries, and a warm bed.”
- Girl, 15, Neglect
“Sometimes we, the teachers, also have burdens and problems - Community Keepers has helped to lift my burden. We and the children have so much trust in the work of Community Keepers. The work that they do… one cannot thank them enough.”

- Mr Orsen, Teacher at Rietenbosch Primary.
92% of educators rated the Community Keepers service as good or excellent.

77% of educators polled indicated observing an immediate positive behavioural and attitudinal change in learners after being seen by Community Keepers staff.
The Community Keepers Board serves as the overseers of Community Keepers, ensuring that we stay true to our mission and remain accountable. Our Chairman and Co-founder for the past 10 years, André du Plessis, remained in this position, supported by the rest of the group. Our 2018 Board members include André du Plessis (Co-founder and CFO of Capitec Bank); Leandro Boonzaaier; Philip Geldenhuys (Co-founder and former CEO of Community Keepers); Ernst Hertzog (Founder/Owner of Action Hero Ventures); Annetjie Louw (retired school principal); and Fiona van Kerwel (Project Manager of the Words Open Worlds (WOW) project) and Gerrit Laning (CEO of Community Keepers).
The Community Keepers staff is the backbone of our organisation and serve on the frontlines on a daily basis. In 2018 our staff grew exponentially as we went from 32 members in 2017 to 43 in 2018. This group is mostly made up of registered counsellors, social workers and psychologists.
We are extremely grateful to all our partners who have invested in Community Keepers over the past year. These include a combination of individual and corporate supporters. A list of all the corporate partners who have made financial contributions in 2018 appears opposite. Upon their specific request, the names of a number of individual funders have been withheld.

We thank all partners and donors for your support. Without you, we would not be able to serve the community.
ABAX DEVELOPMENT TRUST
ACORN EDUCATION
ASLAN TRUST
AVCON ENGINEERING
CAPE WINE AUCTION TRUST
CAPITEC BANK
CHRIS OTTO FOUNDATION TRUST
CITADEL PHILANTHROPY
EQUALIZER
GERMAIN'S ATTITUDINAL TESTAMENTARY TRUST
GIFLO GROUP
HCI FOUNDATION
KEERMONT VINEYARDS
LOWLAND CARAVAN
MARIE STANDER KUNSSKOOL
MERRIL LYNCH (BOA)

MILLENNIUM TRUST
MY SCHOOL (WOOLWORTHS)
PAY@ SOLUTIONS
REMGRO
ROLF-STEPHAN NUSSBAUM FOUNDATION
SENYOR CHEF
SMOLLAN
SOL'RINGHOF HOTEL
SPIER
STELLENBOSCH MUNICIPALITY
TREE OF LIFE FOUNDATION
UMEA UNIVERSITY
ZAQEN ACTUARIES

DONATIONS IN KIND
AUCAMP SCHOLTZ LUBBE (ASL)
COMPUSCAN
Being connected to our supporters is vital to our survival, and although it may be challenging at times, it is hugely rewarding to be able to tell funders and supporters of Community Keepers about the positive change that their donations made. 2018 saw plenty of these positive changes, as well as the continued growth of the organisation. Funders are the blood in the veins of the organisation and all of us at Community Keepers are thankful for the support from our funders and the valuable relationships that we have cultivated with them.

The Most Expensive Burger 2018 saw sponsors and event role-players from the past 3 years’ collaborating to create a celebration of 10 years of Community Keepers. Set in the Stellenbosch Town Hall, well-known chefs Bertus Basson, Marcus and Johnny from Slippery Spoon Kitchen and Frik and Piet from Santa Anna’s (all of them with their own culinary TV shows), lend their skills for a greater cause by creating a delectable menu. Local wine estates Overgaauw and Usana, who have supported the Community Keepers vision for many years, also contributed to make the event a memorable one.

Former Springbok Rugby Captain, Jean de Villiers (Citadel Philanthropy) took the stage as MC for the evening while live entertainment by Lize Mynhardt and Lowland Caravan and an exciting auction created quite a vibe, assisting the event to raise just over R200 000 in total. Special thanks to all the partners and sponsors for this event, without whom The Most Expensive Burger in Town would not be possible.

We value the partnership we have with many other organisations that deliver essential services that fall beyond our mandate and scope. Our results of the past year can be accredited to those collaborations with these partners who in 2018 included: ABBA, ACVV Albow Gardens, ACVV Maitland, Child Welfare Stellenbosch, FAMSA, Good Hope Psychological Service, Home from Home, JAG Bullyproof, Khula Development Group, Kidz2Kidz, the South African Police Service’s Family Violence, Child Protection and Sexual Offences Unit, Red Cross TLC Unit, Stellenbosch University’s Educational Psychology and Clinical Psychology Departments, Stellenbosch Provincial Hospital, USIKO, the Western Cape Education Department, and the Western Cape Department of Social Development.
During 2018, Community Keepers expanded by opening 6 new school based offices, with accompanying increases in expenses. Total operating expenses amounted to R8 857 146 (R6 688 753 in 2017). With mostly increased support from existing funders, operating income increased by 71% to R12 082 673.

The year was concluded with a healthy balance sheet of R11 265 363 in total equity for the company.

These funds, combined with fixed commitments for 2019, means that we have funding secured for 18 months. This position is in line with a Board decision to secure funding 18-24 months in advance.

In accordance with previous years, a specific individual funder covered all head office overhead costs ensuring that 100% of all other funding received are used exclusively for the interventions at our school based offices.

Aucamp Scholtz Lubbe Chartered Accountants conducted and issued an unqualified audit opinion on the financial statements of Community Keepers.

(For a complete version of the 2018 Audited Financial statements, go to www.communitykeepers.org or send us an email at info@communitykeepers.org).
### Statement of Comprehensive Income

<table>
<thead>
<tr>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenue</strong></td>
<td>11 037 864</td>
</tr>
<tr>
<td><strong>Other income</strong></td>
<td>413 017</td>
</tr>
<tr>
<td><strong>Operating expenses</strong></td>
<td>(8 857 146)</td>
</tr>
<tr>
<td><strong>Operating surplus / (deficit)</strong></td>
<td>2 593 735</td>
</tr>
<tr>
<td><strong>Investment revenue</strong></td>
<td>575 800</td>
</tr>
<tr>
<td><strong>Fair value adjustment</strong></td>
<td>55 992</td>
</tr>
<tr>
<td><strong>Surplus for the year</strong></td>
<td>3 225 527</td>
</tr>
<tr>
<td><strong>Other comprehensive income</strong></td>
<td>-</td>
</tr>
<tr>
<td><strong>Total comprehensive surplus for the year</strong></td>
<td>3 225 527</td>
</tr>
</tbody>
</table>

### Statement of Financial Position

as at 31 December 2018

<table>
<thead>
<tr>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASSETS</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Non-current assets</strong></td>
<td>1 733 029</td>
</tr>
<tr>
<td>Property, plant and equipment</td>
<td>192 312</td>
</tr>
<tr>
<td>Other financial assets</td>
<td>1 540 717</td>
</tr>
<tr>
<td><strong>Current assets</strong></td>
<td>9 532 334</td>
</tr>
<tr>
<td>Trade and other receivables</td>
<td>20 405</td>
</tr>
<tr>
<td>Cash and cash equivalents</td>
<td>9 511 929</td>
</tr>
<tr>
<td><strong>Total assets</strong></td>
<td>11 265 363</td>
</tr>
<tr>
<td><strong>EQUITY AND LIABILITIES</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Capital and reserves</strong></td>
<td>11 084 925</td>
</tr>
<tr>
<td>Retained surplus</td>
<td>11 084 925</td>
</tr>
<tr>
<td><strong>Current liabilities</strong></td>
<td>180 438</td>
</tr>
<tr>
<td>Trade and other payables</td>
<td>132 134</td>
</tr>
<tr>
<td>Provision</td>
<td>48 304</td>
</tr>
<tr>
<td><strong>Total equity and liabilities</strong></td>
<td>11 265 363</td>
</tr>
</tbody>
</table>
BANKING DETAILS

Community Keepers NPC
Investec Bank Limited
Branch: 100 Grayston Drive
Branch Code: 58 01 05
Type of Account: Current Account
Account Number: 10011917783

UK and USA banking details available on request
SPONSOR A SCHOOL FOR A YEAR
(R400 000)

LAUNCH A FUNDRAISING CAMPAIGN
e.g. host a dinner, run a marathon or give up your birthday by asking family and friends to rather sponsor a therapy session or package instead of buying gifts.

SPONSOR A CHILD’S THERAPY PACKAGE
R1 600 =
2 assessments and
6 counselling sessions

SPONSOR A CHILD’S THERAPY SESSION
(R200 = 1 hour session)

BUY A TICKET TO ONE OF OUR EVENTS, including The Most Expensive Burger in Town and The Most Meaningful Tea in Town

Make any once-off/monthly donation

Volunteer your time and expertise

Post or Tweet about us and get friends and family to also Step Up.
Registration: South Africa - NPC 2008/013270/08.
067-754-NPO. PBO 930030162.
USA - 501(c)(3) tax-exempt benefits via a NCF Giving Fund
UK – Affiliation with Community Keepers UK (1173232).
Physical address: 21 Rustenburg Road, Ida’s Valley,
Stellenbosch, South Africa
Tel: +27 21 882 8675
Email: info@communitykeepers.org
Website: www.communitykeepers.org

PHOTOGRAPHY CREDIT: REZAINE DESAI PHOTOGRAPHY
All images, quotes and stories used in this Annual Report are provided with consent of the respective individuals.