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SA BANK ACCOUNT:
Community Keepers NPC
Bank: Investec Bank Limited
Branch: 100 Grayston Drive
Branch Code: 58 01 05
Account Number: 10011917783
Swift code: IVESZAJJXXX

UK BANK ACCOUNT:
Community Keepers UK
Bank: NatWest
Account type: Business Current
Account number: 30618843
Sort Code: 56-00-2

2025 SUMMARY REPORT

THE JOURNEY TO WELLBEING

THIS YEAR AT A GLANCE

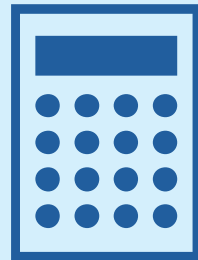
PROVINCES 4
(2024: 4 PROVINCES)

78 825 LEARNERS
(2024: 78 168)



212 268 LEARNERS ENROLLED
IN ANCHORING
LIFE-SKILL
WORKSHOPS
(2024: 197 583)

89 PARTNER SCHOOLS
(2024: 79 PARTNER SCHOOLS)



DONATIONS:
R24 733 713
(2024: R29 910 310)

(2024: 175)
177 CK EMPLOYEES



**EDUCATORS ENROLLED
IN PROFESSIONAL DEVELOPMENT
WORKSHOPS 8 655**
(2024: 8 328)



9 323 C-SERVICES
(2024: 9119).
AVERAGE **5**
SESSIONS/CLIENT
(2024: 5 SESSIONS)

**CAREGIVERS/GUARDIANS
ENROLLED IN POSITIVE
CAREGIVING
WORKSHOPS 15 723**
(2024: 34 067)

OUR IMPACT

2024
1:990 CK SOCIAL WORKERS
TO LEARNERS IN OUR
PARTNER SCHOOLS

2024
1:440 WHEN WE ADD OUR CARE
FACILITATORS, THE RATIO
OF SUPPORT DROPS

2021
1:23 000 STATE SOCIAL WORKERS
TO LEARNERS IN PUBLIC
SCHOOLS

2007
1:32 000 STATE SOCIAL WORKERS
TO LEARNERS IN PUBLIC
SCHOOLS

OUR CARE MODEL

C	a	r	e	s
We can go to CK, when we need to talk to someone or when we don't feel safe (on-site or online).  Containment Counselling Crisis intervention	CK comes to us, in our classroom, and they teach us new tools for our toolbox.  Anchoring life-skill workshops for learners, educators and caregivers	Sometimes CK isn't the right place to help us, like if our families need food parcels, but they help us to find the right people.  Referrals Resources	CK comes to our school assemblies and playground, and they make posters for our school during the Kindness Campaign and Child Protection Week.  Ecosystem Environment where everyone feels a sense of belonging (engagement)	CK asks us what we think is important; we can join the CK committee or we can give them feedback.  Stakeholder engagement #nothingaboutus withoutus



“ WCED affirms the value and alignment of Community Keepers' school-based mental health services with the WCED's inclusive education strategy and learner support framework. Their work contributes meaningfully to the provision of psycho-social support and to the broader goals of learner well-being and academic inclusion. – IGNATIUS DU PREEZ, DIRECTOR: INCLUSIVE AND SPECIALISED EDUCATION SUPPORT, WESTERN CAPE EDUCATION DEPARTMENT

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